

Our Ref: 001/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 29 January 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Your original request asked for: "The information being sought is **anonymised** data you hold on job evaluations undertaken for the following grades of staff:

- 001 Instructor - Built Environment
- 002 Instructor – Food and Hospitality
- 003 Instructor – Engineering
- 004 Learning Development Tutor
- 005 Work Placement Support Coordinator
- 006 Work Placement Coordinator
- 007 Learning Assistant - Digital Design, Textiles and Fine Art
- 008 Learning Assistant - Institute of Construction and Building Crafts
- 009 Learning Assistant - Music and Sound Production
- 010 Learning Assistant – Performing Arts
- 011 Learning Assistant – Computing
- 012 Learning Assistant – Outreach
- 013 Learning Assistant - Professional Cookery and Hospitality
- 014 Learning Assistant - Broadcast Media & Photography
- 015 Learning Assistant – Pharmacy
- 016 Educational Support Worker
- 017 Learning Engagement Officer
- 018 Employability Trainer
- 019 Workplace Assessor
- 020 Learning Development Tutor Team Leader
- 021 Prince's Trust Team Leader
- 022 Transition Support Team Leader
- 023 Team Leader - Student Experience - Schools College Partnerships"

You subsequently clarified the scope of the information sought on 03 February 2022: "As part of the job evaluation scheme at Edinburgh College questionnaires were filled in in response to a number of questions. I am not looking for any personal information so the request is for answers given to the staff evaluation questionnaire by those in the job categories below with names/personal information redacted."

Please find response detailed below:

001/22 (1): The request is for answers given to the staff evaluation questionnaire by those in the job categories below with names/personal information redacted.

The Job Evaluation Scheme is a national agreement between the Employer's Association and national trade union representatives recognised for support staff in colleges. The College has submitted questionnaires for all support roles for analysis by the Job Evaluation Working Group as part of the Job Evaluation process which is ongoing.

As explained on the NJNC website's video introducing Job Evaluation: "The completed questionnaires are submitted for Job Evaluation by a joint management and trade union panel of trained evaluators. Roles are evaluated, scored and verified, based on the questionnaire content." <https://njncscotlandscolleges.ac.uk/job-evaluation/introjobeval.html>

This request for information is exempt under Section 30 (c) of the FOI(S) Act 2002 as the release of this information would substantially prejudice the effective conduct of public affairs.

It is not in the public interest to release the information requested as this would substantially prejudice the national Job Evaluation process.

Under our duty to advise and assist, please refer to the NJNC website for further details on the ongoing national Job Evaluation Scheme: <https://njncscotlandscolleges.ac.uk/job-evaluation/jobevaluation.html>

Edinburgh College is subject to the provisions of the Freedom of Information (Scotland) Act (FOISA) 2002. If you are dissatisfied with this response, you may ask the college to review this decision. To do this, please contact the Head of Communications, Policy and Research at the postal address below or e-mail the Head of Communications, Policy and Research at governance@edinburghcollege.ac.uk describing your original request and explaining your grounds for dissatisfaction. (Please include in your review request, your name and home address for correspondence).

You have 40 working days from receipt of this letter to submit a review request to:

Head of Communications, Policy and Research
4th Floor
Edinburgh College (Milton Road Campus)
24 Milton Road East
Edinburgh
EH15 2PP

When the review process has been completed and if you are still dissatisfied, you may ask the Scottish Information Commissioner to intervene.

You can make an appeal to the Commissioner by email or post.

To appeal by email, send your application form or email to enquiries@itspublicknowledge.info

To appeal by post, send your application form or letter to:

Office of the Scottish Information Commissioner
Kinburn Castle
Doubledykes Road
St Andrews
KY16 9DS

Full details on how to make an appeal to the Commissioner are available from their website:
www.itspubliknowledge.info/Appeal

You must appeal to the Commissioner within six months of receiving the review decision.

You also have the right to appeal to the Court of Session on a point of law following a decision of the Commissioner.

Regards
FOI Team

Our Ref: 002/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 02 February 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

002/22 (1): How many CO2 monitors are there in your college? Edinburgh College currently has 33 CO2 monitors. 15 monitors are static and are deployed into areas considered at higher risk from poor ventilation. 2 mobile monitors have been issued to departments that can be used by their staff in areas of concern. 2 are used by the Health and Safety Team for regular monitoring and the remainder are situated at reception areas with instructions for departments to use.

002/22 (2): How many rooms are there in your college?

Classrooms	271
Specialist teaching spaces, workshops and dance studios	148

002/22 (3): How many campuses are there in your college? 4

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Regards

FOI Team

Our Ref: 003/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 29 March 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Your request for information refers to "the University". Please note, Edinburgh College is a college and not a university.

Under our duty to provide advice and assistance, please find responses for Edinburgh College below.

003/22 (1): What type of lighting specifically (incandescent, fluorescent, halogen, LED or mixture) does the University use in the following areas?

- a. Residential Estate
- b. Offices
- c. Libraries
- d. Sport Facilities
- e. Non-Residential Estate
- f. Others

Milton Road Campus = LED

Midlothian Campus = LED

Sighthill Campus = LED

Granton Campus = Fluorescent and LED

Please note, all buildings on each campus use the same type of lighting.

003/22 (2): For each building, are solar photovoltaic (PV) panels installed?

Solar photovoltaic (PV) panels are installed at Granton and Sighthill

003/22 (3): For each building, what Building Management System (BMS) is in use?

The College uses 963 and York.

003/22 (4): Is there a hard services external Facilities Management company under Contract with the University and who is it?

ISS

003/22 (5): Please provide a copy of the University's Net-Zero/Sustainability/Carbon Management Plan.

<https://www.edinburghcollege.ac.uk/media/uu3ksbjz/sustainability-strategy.pdf>

003/22 (6): Name, position, email address and contact number of the member of staff responsible for reducing the carbon emissions within the University as part of the overall Government strategy to reach Net-Zero?

Please note, reducing carbon emissions within the College is not the responsibility of one member of staff. Please refer to p.15, section 5. "Governance: Who is responsible" of the College's Environmental Sustainability Strategy:
<https://www.edinburghcollege.ac.uk/media/uu3ksbjz/sustainability-strategy.pdf>

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Regards
FOI Team

Our Ref: 004/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 28 April 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

004/22 (1): Total spend or anticipated spend of your college's delegate(s) attendance at the Stakeholder Dinner on Wednesday 23 March 2022 at DoubleTree by Hilton Hotel, Dunblane Hydro hosted by Colleges Scotland

Total spend = £241.90

Please split down and supply in electronic format;

004/22 (2): total number of attendees from your college

2

004/22 (3): number of overnight accommodation rooms booked and their associated costs

2 rooms

Cost = £183.65

004/22 (4): food costs

£15.95

004/22 (5): bar costs

None

004/22 (6): travel expenses

£42.30

004/22 (7): other expenses

None

004/22 (8): Could you please also provide details of which budget were expenses paid from?

Executive development and Governance budgets.

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FOI Team

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We refer to your request for information dated 28 April 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Your original request asked for: "Could you please let me know if there's any statistics available in the college about post college destinations from Edinburgh College for students in the ACE Department - for example, what percentage go on to employment, further courses, training schemes and so on?"

You subsequently clarified the scope of the information sought on 05 May 2022: "The summarised list you have provided in your email is the type of information I am interested in. In addition to the list, I wondered if you have any information on whether the ACE department leavers go on to paid work or voluntary work? Also, do you hold information on whether they join a training scheme? Could you please provide the information both at a departmental level for ACE and for individual ACE courses for the last 5 years."

Please find requested information attached.

Please note, college leaver destination statistics relate to students who successfully complete a full-time or short full-time programme of study.

An * indicates information has been redacted under exemption Section 38 of the FOI(S) Act 2002 where individuals could be identified by this information alongside other information that could be available, and this would therefore risk disclosure of individuals' personal data. Please note, numbers of less than five are not shown to protect confidentiality.

Due to the low numbers for some of the reported categories, under our duty to advise and assist, the College has provided the following summary information:

- Over the period 2016-2021 there were less than five recorded "At University" responses for ACE.
- In 2016-2017 there were 7 recorded "At another college" responses for ACE. Over the period 2017-2021 there were 7 recorded "At another college" responses for ACE.

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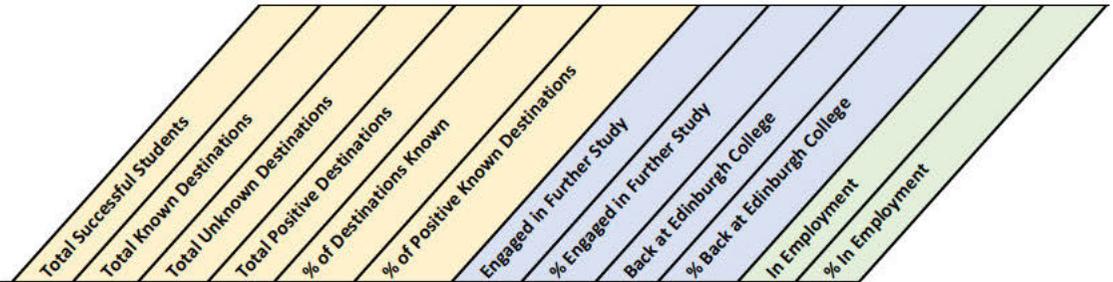
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FOI Team

2016-17 ACE DESTINATION RESULTS



	209	167	42	140	80%	84%	110	66%	94	85%	30	18%
FE TOTALS:												
PREPARATION FOR EMPLOYMENT LEVEL 5	31	28	3	25	90%	89%	15	54%	13	87%	10	36%
ENTRY TO LEARNING LEVEL 2	6	6	0	6	100%	100%	*	*	*	*	*	*
ENTRY TO LEARNING LEVEL 3	34	28	6	26	82%	93%	24	86%	22	92%	*	*
PREPARATION FOR SUPPORTED EMPLOYMENT	10	7	3	5	70%	71%	*	*	0	0%	*	*
PREPARATION FOR EMPLOYMENT	54	46	8	38	85%	83%	33	72%	26	79%	5	11%
PROJECT SEARCH PARTNERSHIP	20	12	8	9	60%	75%	*	*	0	0%	8	67%
STEPS TO EMPLOYMENT - WORK PLACEMENT	8	5	3	*	63%	*	*	*	0	0%	*	*
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 1	6	*	3	*	50%	*	*	*	0	0%	0	0%
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 2	10	7	3	6	70%	86%	6	86%	0	0%	0	0%
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 3	9	8	1	5	89%	63%	5	63%	0	0%	0	0%
TRANSITIONAL EDUCATION EXTRA NEEDS SUPPORT (TEENS+) LEVEL 4	*	*	2	*	50%	*	*	*	*	*	*	*
SKILLS FOR LIFE AND WORK	9	7	2	7	78%	100%	7	100%	7	100%	0	0%
SKILLS FOR WORK - CARE (SDS)	8	8	0	7	100%	88%	*	*	0	0%	*	*

2017-18 ACE DESTINATION RESULTS

	Total Successful Students	Total Known Destinations	Total Unknown Destinations	Total Positive Destinations	% of Destinations Known	% of Positive Known Destinations	Engaged in Further Study	% Engaged in Further Study	Back at Edinburgh College	% Back at Edinburgh College	In Employment	% In Employment
FE TOTALS:	163	134	29	129	82%	96%	105	78%	95	90%	24	18%
PREPARATION FOR EMPLOYMENT SECOND STEPS	20	16	4	12	80%	75%	8	50%	7	88%	*	*
ENTRY TO LEARNING LEVEL 2	12	11	1	11	92%	100%	11	100%	11	100%	0	0%
ENTRY TO LEARNING - VOCATIONAL ROUTES	31	25	6	25	81%	100%	23	92%	23	100%	*	*
PREPARATION FOR SUPPORTED EMPLOYMENT	9	9	0	9	100%	100%	*	*	*	*	*	*
PREPARATION FOR EMPLOYMENT FIRST STEPS	39	32	7	32	82%	100%	29	91%	26	90%	*	*
PROJECT SEARCH PARTNERSHIP	23	22	1	21	96%	95%	9	41%	0	0%	12	55%
SKILLS FOR LIFE AND WORK	6	*	2	*	67%	*	*	*	0	0%	*	*
SKILLS FOR WORK - CARE	*	*	4	*	0%	*	0	0%	0	0%	0	0%
ENTRY TO SUPPORTED LEARNING	7	6	1	6	86%	100%	6	100%	6	100%	0	0%
SKILLS FOR LIFE AND WORK	12	9	3	9	75%	100%	7	78%	7	100%	*	*

2018-19 ACE DESTINATION RESULTS

	Total Successful Students	Total Known Destinations	Total Unknown Destinations	Total Positive Destinations	% of Destinations Known	% of Positive Known Destinations	Engaged in Further Study	% Engaged in Further Study	Back at Edinburgh College	% Back at Edinburgh College	In Employment	% In Employment
FE TOTALS:	174	149	25	142	86%	95%	114	77%	112	98%	28	19%
ENTRY TO LEARNING - VOCATIONAL ROUTES	33	30	3	30	91%	100%	30	100%	30	100%	0	0%
ENTRY TO LEARNING LEVEL 2	14	11	3	11	79%	100%	10	91%	10	100%	*	*
ENTRY TO SUPPORTED LEARNING	6	*	2	*	67%	*	*	*	0	0%	0	0%
PREPARATION FOR BEAUTY	*	*	1	*	75%	*	*	*	*	*	*	*
PREPARATION FOR EMPLOYMENT FIRST STEPS	38	34	4	32	89%	94%	31	91%	29	94%	*	*
PREPARATION FOR EMPLOYMENT SECOND STEPS	19	13	6	12	68%	92%	10	77%	10	100%	*	*
PREPARATION FOR SUPPORTED EMPLOYMENT	11	10	1	8	91%	80%	7	70%	7	100%	*	*
PROJECT SEARCH PARTNERSHIP	23	22	1	21	96%	95%	0	0%	0	0%	21	95%
SKILLS FOR LIFE AND WORK	26	22	4	21	85%	95%	19	86%	19	100%	*	*

2019-20 ACE DESTINATION RESULTS

	Total Successful Students	Total Known Destinations	Total Unknown Destinations	Total Positive Destinations	% of Destinations	% of Positive Destinations Known	Engaged in Further Study	% Engaged in Further Study	Back at Edinburgh College	% Back at Edinburgh College	In Employment	% In Employment
FE TOTALS:	196	165	31	142	84%	86%	135	82%	128	95%	7	4%
ACCESS TO INDUSTRY SKILLS	*	*	1	*	50%	*	*	*	*	*	*	*
ENTRY TO LEARNING - VOCATIONAL ROUTES	23	21	2	20	91%	95%	20	95%	20	100%	0	0%
ENTRY TO LEARNING LEVEL 2	22	19	3	18	86%	95%	18	95%	17	94%	0	0%
ENTRY TO SUPPORTED LEARNING	*	*	1	*	75%	*	*	*	*	*	*	*
PREPARATION FOR EMPLOYMENT FIRST STEPS	69	62	7	50	90%	81%	49	79%	48	98%	*	*
PREPARATION FOR EMPLOYMENT SECOND STEPS	26	21	5	18	81%	86%	17	81%	15	88%	*	*
PREPARATION FOR SUPPORTED EMPLOYMENT	11	9	2	8	82%	89%	8	89%	8	100%	0	0%
PROJECT SEARCH PARTNERSHIP	22	14	8	11	64%	79%	7	50%	6	86%	*	*
SKILLS FOR LIFE AND WORK	17	15	2	14	88%	93%	14	93%	12	86%	0	0%

2020-21 ACE DESTINATION RESULTS

	Total Successful Students	Total Known Destinations	Total Unknown Destinations	Total Positive Destinations	% of Destinations Known	% of Positive Known Destinations	Engaged in Further Study	% Engaged in Further Study	Back at Edinburgh College	% Back at Edinburgh College	In Employment	% In Employment
FE TOTALS:	180	155	25	142	86%	92%	133	86%	128	96%	9	6%
ENTRY TO LEARNING - VOCATIONAL ROUTES	33	33	0	33	100%	100%	*	*	*	*	*	*
ENTRY TO LEARNING LEVEL 2	12	11	1	10	92%	91%	10	91%	10	100%	0	0%
PREPARATION FOR EMPLOYMENT FIRST STEPS	73	68	5	58	93%	85%	56	82%	54	96%	*	*
PREPARATION FOR EMPLOYMENT SECOND STEPS	30	17	13	16	57%	94%	13	76%	13	100%	*	*
PREPARATION FOR SERVICE INDUSTRIES	9	8	1	8	89%	100%	6	75%	6	100%	*	*
PREPARATION FOR SUPPORTED EMPLOYMENT	8	6	2	5	75%	83%	5	83%	0	0%	0	0%
PROJECT SEARCH PARTNERSHIP	*	*	0	*	100%	*	*	*	*	*	*	*
SKILLS FOR LIFE AND WORK	13	10	3	10	77%	100%	8	80%	7	88%	*	*

	In Full-time Employment	% In Full-time Employment	In Part-time Employment	% In Part-time Employment	At unknown educational establishments	% At unknown educational establishments	Number, of those in employment, who record their destination as "voluntary/ other unpaid work"	%, of those in employment, who record their destination as "voluntary/ other unpaid work"	Unemployed & Looking for Work	Unemployed & Looking for Work	Unavailable to work	% Unavailable to work	Number of respondents who indicated "training" was part of their leaver destination	%, of known destinations, where respondent indicated "training" was part of their leaver destination	Number, of those in employment, who record their employment destination as anything other than "voluntary/ other unpaid work"	% of those in employment, who record their employment destination as anything other than "voluntary/ other unpaid work"
2016-17	14	47%	16	53%	8	7%	7	23%	23	14%	*	*	10***	6%	23****	77%
2017-18	18	75%	6	25%	8	8%	*	*	5	4%	0	0%	12***	9%	22	92%
2018-19	15	54%	13	46%	0	0%	10	36%	*	*	*	*	0	0%	18****	64%
2019-20	*	*	*	*	*	*	*	*	12	7%	11**	7%	*	*	6	86%
2020-21	6	67%	*	*	5	4%	*	*	*	*	11**	7%	*	*	7	78%

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** In 2019-20 6 were recorded for PREPARATION FOR EMPLOYMENT FIRST STEPS. In 2020-21 8 were recorded for PREPARATION FOR EMPLOYMENT FIRST STEPS.

*** In 2016-17 8 were recorded for PREPARATION FOR EMPLOYMENT. In 2017-18 8 were recorded for PROJECT SEARCH PARTNERSHIP.

**** In 2016-17 8 were recorded for PREPARATION FOR EMPLOYMENT LEVEL 5; 7 were recorded for PROJECT SEARCH PARTNERSHIP. In 2018-19 14 were recorded for PROJECT SEARCH PARTNERSHIP.

Our Ref: 006/22

As of 1 October 2012, Edinburgh’s Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 16 May 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 (“FOISA”).

006/22 (1): Please list the number of devices deployed by your organisation for the below list?

DEVICE TYPE	NUMBER OF DEVICES
Desktop PCs	4500
Laptops	500
Mobile Phones	225
Personal Digital Assistants (PDAs)	0
Printers	4
Multi-Functional Devices (MFDs)	82
Tablets	242
Servers	29
Storage Devices (E.g., NAS, SAN, etc.)	4
Networking Infrastructure (E.g., Switches, Routers, Interfaces, Wireless Access Points, etc.)	488
Security Infrastructure (E.g., Firewalls, Intrusion Detection Systems (IDS), Virus Monitoring Tools, etc.)	*

* The College has not provided a response to security infrastructure as the release of this information would substantially prejudice the effective conduct of the College’s business (Section 30 (c) of the FOI(S) Act 2002).

006/22 (2): Does your organisation have any plans of refreshing or replacing any of the ICT devices from the below list. If yes, please provide the indicative or projected expenditure in the given format?

REPLACE/REFRESH PROGRAMME:			
IT OR ICT HARDWARE	EXPENDITURE		
	2022/23	2023/24	2024/25
Desktop PCs	£0	Unknown	Unknown
Laptops	£0	Unknown	Unknown
Mobile Phones	£0	Unknown	Unknown
Personal Digital Assistants (PDAs)	N/A	N/A	N/A
Printers	£0	Unknown	Unknown
Multi-Functional Devices (MFDs)	£0	Unknown	Unknown

Tablets	£0	Unknown	Unknown
Servers	£0	Unknown	Unknown
Storage Devices (E.g., NAS, SAN, etc.)	£0	Unknown	Unknown
Networking Infrastructure (E.g., Switches, Routers, Interfaces, Wireless Access Points)	£0	Unknown	Unknown
Security Infrastructure (E.g., Firewalls, Intrusion Detection Systems (IDS), Virus Monitoring Tools)	£0	Unknown	Unknown
<p><i>Note: If the projected expenditure is not available, list the years when the refresh/replacement is due or planned for the above devices.</i></p> <p>Projected refresh date for security/servers/storage devices 2026/27. For network devices, refresh dates vary from 2023 to 2037.</p> <p>There are no current plans to refresh/replace the desktop PCs, laptops, mobile phones and tablets.</p>			

006/22 (3): Does your organisation have any plans for developing, refreshing, or replacing any software applications, if so, can you please provide the information in the below format?

No.

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4th Floor
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24 Milton Road East
Edinburgh
EH15 2PP

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KY16 9DS

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Regards
FOI Team

Our Ref: 007/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 17 May 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

007/22 (1): Please confirm the costs of the provision of any external legal, HR or other consultancy advice provided to or on behalf of your college including your Board of Management for the period of January 2021 to May 2022, in monthly tranches.

	Total costs
January 2021	£9,035.50
February 2021	£16,622.00
March 2021	£7,497.50
April 2021	£10,616.50
May 2021	£14,340.50
June 2021	£4,944.50
July 2021	£3,996.56
August 2021	£10,902.56
September 2021	£3,845.00
October 2021	£5,590.79
November 2021	£20,513.00
December 2021	£0
January 2022	£21,977.50
February 2022	£10,728.50
March 2022	£14,363.50
April 2022	£11,350.00
01 May -19 May 2022	£0

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Regards

FOI Team

Our Ref: 008/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 23 May 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

008/22 (1): What the gender pay gap currently is in your institution

1 August 2021 = 2.5%

Please note, the College will assess the gender pay gap again on 1 August 2022.

008/22 (2): What the gender pay gap was for the previous **two** reporting sessions.

2020 = 3.1%

2019 = 2.2%

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Regards

FOI Team

Our Ref: 009/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 21 June 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

For the time period 31st March 2021 to 31st March 2022 please provide the following:

009/22 (1): total number of violent incidents on your staff broken down by job title/category of worker

None

009/22 (2): breakdown of the nature of the violent incident e.g., verbal, physical, threatening behaviour

N/A

009/22 (3): how many violent incidents have been reported under RIDDOR Regulations, with a breakdown by job title/category of worker

None

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Regards
FOI Team

Our Ref: 010/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 22 June 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Please note in addition to responding to providing a response to your request for information below, we have provided this response via the online form specified, as requested.

010/22 (1): How much money, including VAT, did your college spend on employment agencies (hiring agency staff) during the following periods?

Financial year 2017/18	£157,282.81
Financial year 2018/19	£258,578.81
Financial year 2019/20	£84,916.38
The month of January 2022	£13,713.98
The month of February 2022	£17,757.73
The month of March 2022	£13,295.09

010/22 (2): Please provide the total number of staff (headcount) employed by the college on 1 August 2021:

1,174

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Regards

FOI Team

Our Ref: 011/22

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We refer to your request for information dated 22 June 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

011/22 (1): Could you please provide data on Edinburgh College's total annual spend on fair trade goods throughout each of the past two annual accounts? (i.e. data from both 2020-2021 and 2021-2022). Could you break it down by vendor name; whether they were contracted/non-contracted; description of item(s) purchased; and the total value per order? I've attached an example below for further clarification. Could you also include items purchased for resale?

I am aware that, given potential limitations, you may only be able to capture spend where purchasers have specifically used such terms as "fair" and "trade", "fairtrade" or "fairly" and "traded" in their requisitions, and so items where buyers have used catalogue item numbers will not be reflected in the data. I will be sure to state these issues in my research report.

There are no transactions that note "Fair Trade/Fairtrade" or "Fairly Traded".

Please note, when directly tendering the College promotes - where appropriate - the inclusion of Ethical Trading Initiatives (including products such as applicable food types, beverages, timber supplies and furniture).

The College uses National and other framework providers such as APUC, The Scottish Government, TUCO, CCS plus others in the HE/FE sector who emphasise and specify sustainability (covering such initiatives such as Fair Trade, Rainforest Alliance, FLEGT-licensed, FSC, PEFC etc.)

011/22 (2): As a final request, could you also attach your current general policy on the procurement of fairly and ethically traded goods and services, in line with section 15(5)(b)(v) of the Procurement Reform (Scotland) Act 2014?

This information is publicly available in the College's Annual Procurement Report:

<http://doc.edinburghcollege.ac.uk/procurement/annual%20procurement%20report.pdf>

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Regards

FOI Team

Our Ref: 012/22

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We refer to your request for information dated 15 July 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

012/22 (1): Approximately how many employees do you expect to retire within the next 12 months?

None. Please note, there is no legal set retirement age.

012/22 (2): Do you offer pre-retirement information or give access to a pre-retirement course?

Yes, the College offers the following courses:

One course for Lothian Pension Fund employees (covering financial considerations) - held every summer.

One course for Teachers' Pension scheme employees (covering financial considerations) - held every summer.

A generic course (covering both financial considerations and lifestyle) is offered on an ad hoc basis if requested by an employee.

012/22 (3): If yes, are these in-house pre-retirement courses or do you outsource them? Outsourced

012/22 (4): If courses are run in-house, how often are these held?

N/A

012/22 (5): Who should I contact for more information on the course content and materials provided?

Nyree Grierson (OD Manager): Nyree.Grierson@edinburghcollege.ac.uk

012/22 (6): If pre-retirement courses are outsourced, which organisation(s) could we contact for the same information?

Affinity Connect and Age Scotland

012/22 (7): Our group values feedback from all course providers on how best to deliver information about u3a to attendees (eg short videos, leaflets, face-to-face presentations). We invite any suggestions you may have about this.

N/A

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Regards
FOI Team

Our Ref: 013/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 28 July 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

013/22 (1): The number of students currently pursuing courses or modules which relate to renewable energy, broken down by gender.

In more detail; my intention is to show that there are a broad range of skills currently being developed in Scotland which will both support the development of renewable energy projects domestically and provide skills which can be exported, boosting Scotland's economy and presenting the country as the go-to resource for green energy skills. I am also interested in the gender diversity of the students concerned, as our industry has ambitious targets on diversity and these figures could provide an indicator of how achievable they are.

I imagine that many of the students will be studying engineering-related disciplines, but that renewable energy could also play a part in courses or modules covering:

- Accountancy
- Business
- Computing
- Data analysis
- Energy policy
- Law
- Management
- Physics

At Edinburgh College students are enrolled against frameworks. Due to the large number of frameworks offered by the College, the following information is based on students studying courses or modules under the Faculty of Engineering and Built Environment:

- In Academic Year 2021-22 there were 40 full-time student enrolments in specific courses in Renewable Energy.

Male	37 (92.5%)
Female	3 (7.5%)

- In Academic Year 2021-22 there were 1443 full and part-time student enrolments on programmes, in the Faculty of Engineering and Built Environment, where Renewable Energy forms part of the overall programme.

Male	1371 (95.01%)
Female	66 (4.57%)

Gender recorded as something other than male or female	6 (0.41%)
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Please note, above numbers do not include enrolments that were subsequently withdrawn.

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Regards
FOI Team

Our Ref: 014/22

As of 1 October 2012, Edinburgh’s Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 05 August 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 (“FOISA”).

014/22 (1): Details of any current or previous collaborative projects between this college and institutions in India. Please could this include the type of collaboration (eg. A research project), and the name and location of the institution in India that was/ is collaborated with.

Please see details of collaborative projects between Edinburgh College and institutions in India below:

Type of collaboration	Name and location of institution in India
UKIERI funded digital literacy skills project (2012-2015)	University of Delhi
UKIERI funded fashion & textiles capacity building project (2014-2016)	Government Women’s Polytechnic College, Bhopal

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Regards
FOI Team

Our Ref: 015/22

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We refer to your request for information dated 15 August 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 (“FOISA”).

Please note, the information provided below is based on the College’s academic year (1 August 2021 – 31 July 2022).

015/22 (1): How much (in % terms) did the college’s executive (or senior) management team members’ salaries increase by in 2021-22? Please see response to **015/22: 4**

015/22 (2): Was any form of bonus paid to the college’s executive (or senior) management team members in 2021-22? No

015/22 (3): If so, how much. N/A

015/22 (4): What were the salary increases (in % terms) in 2021-22 for all posts which are above level 3 in the promoted posts lecturing structure?

Principal	0%
Chief Operating Officer	3%*
Vice Principal (x3)	9%*
Assistant Principal (x6)	1%
Director (x4)	1%

* New spot salary implemented.

015/22 (5): What was the lowest executive (or senior) management salary increase in 2021-22, taking into account any bonus, pension increment or additional payment of any kind? £166.63

015/22 (6): Please give details of these if applicable. No additional payments were made

015/22 (7): What was the highest executive (or senior) management salary increase in 2021-22, taking into account any bonus, pension increment or additional payment of any kind? £7,240.22

015/22 (8): Please give details of these if applicable. No additional payments were made.

015/22 (9): What was the average executive (or senior) management salary increase in 2021-22, taking into account any bonus, pension increment or additional payment of any kind? £2,353

015/22 (10): Please give details of these if applicable. No additional payments were made.

Please note, we have not included the employer’s pension contributions which are paid in line with LPF and SPPA requirements.

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Regards
FOI Team

Our Ref: 016/22

As of 1 October 2012, Edinburgh’s Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 19 October 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 (“FOISA”).

016/22 (1): What is the value of the maintenance backlog at the time of the property annual review for each of the last 10 years?

Academic Year	Maintenance
2013/14	£1.25m
2014/15	£1.3m
2015/16	£1.2m
2016/17	£1.2m
2017/18	£1.2m
2018/19	£1m
2019/20	£971,000
2020/21	£971,000
2021/22	£819,000
2022/23	£819,000

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Regards

FOI Team

Our Ref: 017/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 03 November 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

017/22 (1): Are you aware that staff side unions have submitted a dispute on this issue at the NJNC?
Yes

017/22 (2): If yes, have you respected the status quo in relation to this national dispute (not progressing until resolved)? Yes

017/22 (3): Have you received advice from College Employers Scotland following the staff side trade unions dispute? Yes

017/22 (4): If so, please supply and detail when this advice was given.

On 13 January 2022 College Employers Scotland notified the College about the dispute and advised that the sector would continue to be updated on this matter.

On 09 March 2022 the College was advised that a dispute meeting was scheduled to take place on Tuesday 15 March 2022.

On 15 March 2022 the College was advised that the first meeting of the support staff dispute on Circular 02/21 had taken place. The meeting was adjourned and would be reconvened at a future date to allow for further work to be undertaken on this matter and consider potential solutions.

017/22 (5): Have you progressed this circular at local level and to what extent?

A draft protocol was shared with College EIS-FELA and Unison reps (prior to the dispute) but not agreed.

Implementation of the circular is on hold pending the resolution of the national dispute.

017/22 (4): If so, which date (s)? Please see response to **017/22 (5)**.

017/22 (5): Were UNISON/GMB/UNITE involved? Please see response to **017/22 (5)**.

017/22 (6): Please outline the process followed. Please see response to **017/22 (5)**.

017/22 (7): How many current lecturing roles did you review? None

017/22 (8): How many were changed? None

017/22 (9): How many support staff roles did you review? None

017/22 (10): How many were changed? None

017/22 (11): Please supply list of roles? N/A

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Kinburn Castle
Doubledykes Road
St Andrews
KY16 9DS

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Regards
FOI Team

Our Ref: 018/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 07 November 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Information requested
Edinburgh College (EC) FWDF fund allocation for AY21/22

018/22 (1): EC total fund allocated by FWDF for Small/Medium Enterprises (SMEs) - £550,744

018/22 (2): EC total fund allocated by FWDF for Levy-payers - £2,111,969

How the funds above were used

018/22 (3): EC FWDF total fund spent for Small/Medium Enterprises (SMEs) Under Section 17 of the Freedom of Information (Scotland) Act 2002 the College can confirm that it does not currently hold this information. Please note, the deadline for the FWDF fund allocation (AY21/22) to be spent is 31 December 2022.

018/22 (4): EC FWDF total fund spent for Levy-payers Under Section 17 of the Freedom of Information (Scotland) Act 2002 the College can confirm that it does not currently hold this information. Please note, the deadline for the FWDF fund allocation (AY21/22) to be spent is 31 December 2022.

018/22 (5): EC FWDF total fund spent on EC delivered training and development Under Section 17 of the Freedom of Information (Scotland) Act 2002 the College can confirm that it does not currently hold this information. Please note, the deadline for the FWDF fund allocation (AY21/22) to be spent is 31 December 2022.

018/22 (6): EC FWDF total fund spent on Associate (or 3rd party) delivered training and development Under Section 17 of the Freedom of Information (Scotland) Act 2002 the College can confirm that it does not currently hold this information. Please note, the deadline for the FWDF fund allocation (AY21/22) to be spent is 31 December 2022.

018/22 (7): FWDF EC allocation for SMEs remaining unspent at end of AY21/22 – £153,150.01 not spent by 31 July 2022. Please note, the remaining funds have been signed up to be delivered.

018/22 (8): FWDF EC allocation for Levy-payers unspent remaining at end of AY21/22 - £1,356,746.82 not spent by 31 July 2022. Please note, the majority of the remaining funds have been signed up to be delivered.

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You have 40 working days from receipt of this letter to submit a review request to:

Director of Communications, Policy and Research

4th Floor

Edinburgh College (Milton Road Campus)

24 Milton Road East

Edinburgh

EH15 2PP

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Regards

FOI Team

Our Ref: 019/22

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We refer to your request for information dated 08 November 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

Please also provide the following information, broken down by financial years 2019-20, 2020-21, 2021-22

019/22 (1): The types of vouchers or gift cards that the organisation receives from Edenred, either directly or via the Crown Commercial Service. For example, Edenred lists the following vouchers and gift cards: compliments card, incentive award card, childcare vouchers <https://www.edenred.co.uk/en/reward-recipient/>

None, the College does not receive any vouchers or gift cards from Edenred directly or indirectly.

019/22 (2): Please specify the number of each type of voucher or gift cards purchased, and the monetary value of each. For example, the department may have received 100 vouchers worth £50, 50 gift cards worth £20 each

None.

019/22 (3): Please provide the number of staff to receive each gift card or vouchers and the monetary value of the gift cards or vouchers provided. For example, 50 staff may have received £50 compliments cards, 20 civil servants may have received £20 childcare vouchers

None.

019/22 (4): Please also, if possible, include the following information broken down by financial years 2019-20, 2020-21, 2021-22: Monthly payments to the company Edenred.

As noted above, the College does not purchase any vouchers or gift cards from Edenred.

Employees can purchase childcare vouchers by completing a salary sacrifice agreement. The College reduces their salary by the requested amount and transfers to EdenRed on behalf of the employee. Employees access their childcare vouchers through an online account.

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Regards
FOI Team

Our Ref: 021/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 27 November 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

021/22 (1): A copy of the list of all bidders (company names) and, from those, the bidders who were successful. I request that any personal data relating to individuals is removed before this information is sent. Should the scorecards be unavailable I would request that the list of applicants only be submitted.

Companies that made qualification submissions:

ABM UK Ltd
Amey Community
Arthur McKay
BAM Ltd
Bellrock
CBRE
Derwent Facilities Management
FES FM
H&J Martin
ISS
McLaughlin & Harvey
Mears Ltd
Mitie
Pinnacle Housing
Robertson FM
Veolia

Companies subsequently invited to submit tender bids:

Amey Community
Atalian Servest (fka Arthur McKay)
FES FM
ISS
Mitie
Robertson FM

Contract awarded to ISS

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Regards
FOI Team

Our Ref: 022/22

As of 1 October 2012, Edinburgh's Telford College, Jewel & Esk College and Stevenson College merged to create a single college called Edinburgh College.

We refer to your request for information dated 29 November 2022. The College has considered your request as a request for information under section 1 of the Freedom of Information (Scotland) Act 2002 ("FOISA").

022/22 (1): When was your last networking (LAN, core, edge) refresh, and when is the next refresh planned?

Networking refresh is currently underway, expected to complete end of 2023.

022/22 (2): What would you like to improve upon in your next refresh? N/A

022/22 (3): Could you please confirm contract end dates and current vendors for this?

Insight Scotland. There is no ongoing support contract.

022/22 (4): When was your last Wi-Fi refresh, and when is the next refresh planned? 2021. No refresh currently planned.

022/22 (5): What would you like to improve upon in your next refresh? N/A

022/22 (6): Could you please confirm contract end dates and current vendors for this?

Cisco Meraki. End of life date has not been announced.

022/22 (7): When was your last telephony or Unified Communications refresh, and when is the next refresh planned? 2020. No refresh currently planned.

022/22 (8): What would you like to improve upon in your next refresh? N/A

022/22 (9): Could you please confirm contract end dates and current vendors for this? Gamma. Contract ends 2025.

022/22 (10): Do you have an integration or workflow solution across the multiple technology systems in the college? No.

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